

Would you be prepared to defend the publication of the content? **Have the students answer the following questions in small groups.**

Answer the following questions to help you prepare for potential challenges.

1. What proof can you show that your staff knows and understands the First Amendment?

2. What proof can you show that your staff regularly discusses ethics and applies those discussions to publication decisions? Ethics discussions can include both questions about whether or not to publish and questions about what is fair treatment of subjects (the way quotes are used, information is gathered, & etc.)

3. Who could you enlist to help you fight prior review? You should consider both local resources (parents, school board members, professional journalists) & national resources like the SPLC.

1.

2.

3.

4. Lots of people (community members, students, professionals) came to the defense of the students at Fond Du Lac to avoid the institution of Prior Review, but they ultimately did not win, and Prior Review is in place under the precedent set by Hazelwood. How can the students avoid self-censorship and maintain a healthy scholastic journalism environment?