

Ethics information lesson Worksheet

Divide the class into groups of five to discuss the Washington Post article and the examples they found. Questions they might address include:

Students' responses:

1

--Do headlines like the ones in your articles catch reader attention, provide enough information or set the stage for misinformation? Or, something else?

2

--How do you react to the examples you found? Did they present complete and cohesive information so readers have enough of the story to take action or feel they are informed?

3

--Who or what were the sources of the information? Were you skeptical about any of the information? Why or why not? Could you verify it, and was it from reliable sources?

4

--Does it matter if information is from reliable sources, and what is it that makes sources credible and reliable?

5

--Was the information presented objectively, or did that matter? Could you verify the information presented, and through reliable sources?

6

--What do you think is the best way to use this type of approach? Can it be credible?

7

--Discuss what you found in relation to the author of "All you need's" points. Do you agree, disagree? Does the author support her points?

8

--Do you feel the examples – and the author's point – indicates a bad journalistic practice? Why or why not? If a good practice, how would you defend it? Be specific